

# 1991 CENSUS QUESTIONS

and reasons why questions are asked

STATISTICS CANADA  
STATISTIQUE CANADIENNE

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1991

1991 CENSUS QUESTIONNAIRE



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# 1991 CENSUS QUESTIONS

and the reasons why questions are asked



Statistics  
Canada

Statistique  
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Canada

## INTRODUCTION

The Census will be taken on June 4, 1991. The questions the Census asks and the answers people give will set the information stage for the 1990s. The Census will provide a benchmark for virtually all the statistics used in this country.

### Part 1

The first part of this booklet contains the text of the questions which will appear in the 1991 Census of Population questionnaires. Copies of the questionnaires may be obtained after *November 1, 1990* by contacting your local Statistics Canada office.

In addition to the questions answered by the household, Census Representatives will collect information on the structural dwellings types. Specifically, dwellings will be classified into nine different types such as single-detached houses, apartments in buildings of five or more storeys, mobile or other moveable homes.

### Part 2

When Census questionnaires are dropped off at Canadian homes, they will include detailed instructions on how to complete the questions, as well as explanations of the reasons why each question is asked. These explanations are found in Part 2 of this booklet.

**The Census of Agriculture will be conducted at the same time as the Census of Population on June 4.** Information from the Census of Agriculture is used to defend farm interests in international trade negotiations as well as in providing private and public services to the farm industry. Taking both Censuses together saves tax dollars and provides a picture of farm and rural life that few countries can equal.

If you have questions about the 1991 Census of Population or Census of Agriculture, call or write your nearest office of Statistics Canada, or contact:

**1991 Census Communications and Marketing Project  
3E R. H. Coats Building, Tunney's Pasture  
Statistics Canada, Ottawa, Ontario, K1A 0T6**

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**Part 1**

**1991 CENSUS QUESTIONS**

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## 1991 CENSUS QUESTIONS

### STEP 1

**Please complete address or exact location:**

No. and street or lot and concession

Apt. No.

City, town, village, Indian reserve

Province or territory

Postal code

Telephone number  
Area code

### STEP 2

**How to complete this questionnaire**

**To answer the questions:**

Mark a circle

☐

OR Enter a number in a box

OR Print in a box

### STEP 3

If all persons in this household are **foreign residents** (see below),  
mark here

☐

and do **not** complete this questionnaire. Mail it in the enclosed postage-paid envelope.

**Foreign residents are:**

- government representatives of another country attached to the embassy, high commission or other diplomatic body of that country in Canada, and their families;
- members of the Armed Forces of another country who are stationed in Canada, and their families;
- residents of another country visiting in Canada temporarily.

### STEP 4

If all persons in this household are staying here temporarily and have  
a usual home somewhere else in Canada, enter the total number of persons  
in this box

and do **not** complete this questionnaire. Mail it in the enclosed postage-paid  
envelope.

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## STEP 5

List below all persons who usually live here as of Tuesday, June 4, 1991.

### BE SURE TO INCLUDE:

- children, relatives, room-mates, boarders and live-in employees;
- anyone temporarily away on June 4, including students away at school, or a husband, wife or others working away from home;
- anyone who stayed here overnight between June 3 and June 4, who has no usual home somewhere else;
- anyone who is now in an institution, such as a hospital, a home for the aged or a prison, but only if that person was admitted **after December 4, 1990.**

Don't forget to include yourself!

### BEGIN THE LIST WITH:

- either the husband, wife or common-law partner of a couple living here; or
- the parent, where one parent lives with his/her never-married son(s) or daughter(s).

If neither of the above applies, begin with any adult living here.

### CONTINUE THE LIST WITH:

- the wife, husband or common-law partner of Person 1;
- never-married children of Person 1 (including adopted and stepchildren);
- other relatives of Person 1 and members of their families, if living here;
- persons not related to Person 1 and members of their families, if living here.

	Family name	Given name	Initial
PERSON 1	_____	_____	_____
PERSON 2	_____	_____	_____
PERSON 3	_____	_____	_____
PERSON 4	_____	_____	_____
PERSON 5	_____	_____	_____
PERSON 6	_____	_____	_____
PERSON 7	_____	_____	_____
PERSON 8	_____	_____	_____
PERSON 9	_____	_____	_____
PERSON 10	_____	_____	_____

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**STEP 6**

**Did you leave anyone out of Step 5 because you were not sure the person should be listed?**

*For example: other relatives living here; a student away at school; a lodger who also has another home; live-in help; or a member of this household who is away in an institution.*

☐

No

☐

Yes – Print the name of each person left out and the reason.

Name

Reason

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**STEP 7**

**How many persons who have a usual home somewhere else in Canada stayed here overnight between June 3 and 4, 1991?**

☐

None

**OR**

Number of persons

**STEP 8**

**Does anyone in this household OPERATE a farm, ranch or other agricultural holding?**

*Other agricultural holdings include, for example: feedlots; greenhouses; mushroom houses; nurseries; fur farms; and beekeeping, sod, berry and maple syrup operations.*

☐

No

☐

Yes

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**STEP 9****Question 1****NAME**Make sure you copy the names in the same order as your list in **Step 5**.Person 

Family name

---

Given nameInitial

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**Question 2****RELATIONSHIP TO PERSON 1**For **each** person living here, describe his/her relationship to Person 1.*Mark one circle only.**If you mark the circle "Other", use the box provided to indicate this person's relationship to Person 1.*Examples of "Other" persons **related** to Person 1:

- *cousin*
- *grandfather/grandmother*
- *son's common-law partner*
- *nephew/niece*

Examples of "Other" persons **not related** to Person 1:

- *lodger's husband/wife or common-law partner*
- *lodger's son/daughter*
- *room-mate's son/daughter*
- *employee*

- ☐ Person 1
- ☐ Husband/wife of Person 1
- ☐ Common-law partner of Person 1
- ☐ Son/daughter of Person 1
- ☐ Son-in-law/daughter-in-law of Person 1
- ☐ Grandchild of Person 1
- ☐ Father/mother of Person 1
- ☐ Father-in-law/mother-in-law of Person 1
- ☐ Brother/sister of Person 1
- ☐ Brother-in-law/sister-in-law of Person 1
- ☐ Lodger/boarder
- ☐ Room-mate
- ☐ Other - *Specify*

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**Question 3****DATE OF BIRTH**

Print **day**, **month** and **year**.

*Example: If this person was born on the 10th of February 1945, enter*

1	0
---	---

Day

0	2
---	---

Month

1	9	4	5
---	---	---	---

Year

*If exact date is not known, enter best estimate.*

--	--

Day

--	--

Month

1			
---	--	--	--

Year

**Question 4****SEX**

- ☐ Male
- ☐ Female

**Question 5****LEGAL MARITAL STATUS**

*Mark one circle only.*

- ☐ Legally married (and not separated)
- ☐ Legally married and separated
- ☐ Divorced
- ☐ Widowed
- ☐ Never married (single)

**Question 6**

Is this person currently living with a common-law partner?

- ☐ Yes
- ☐ No

---

**Question 7**

**LANGUAGE**

Can this person speak English or French well enough to conduct a conversation?

*Mark one circle only.*

- ☐ English only
- ☐ French only
- ☐ Both English and French
- ☐ Neither English nor French

**Question 8**

What language(s), **other than English or French**, can this person speak well enough to conduct a conversation?

- ☐ None

**OR**

*Specify other language(s)*

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**Question 9**

What language does this person speak **most often** at home?

- ☐ English
- ☐ French

*Other - Specify*

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**Question 10**

What is the language that this person **first learned** at home in childhood and still understands?

*If this person no longer understands the first language learned, indicate the second language learned.*

☐ English

☐ French

Other – Specify

---

**Question 11**

**PLACE OF BIRTH**

Where was this person born?

*Mark or specify one only, according to present boundaries.*

**In Canada**

- |                              |                              |
|------------------------------|------------------------------|
| <input type="radio"/> Nfld.  | <input type="radio"/> Man.   |
| <input type="radio"/> P.E.I. | <input type="radio"/> Sask.  |
| <input type="radio"/> N.S.   | <input type="radio"/> Alta.  |
| <input type="radio"/> N.B.   | <input type="radio"/> B.C.   |
| <input type="radio"/> Que.   | <input type="radio"/> Yukon  |
| <input type="radio"/> Ont.   | <input type="radio"/> N.W.T. |

**Outside Canada**

- ☐ United Kingdom
- ☐ Italy
- ☐ U.S.A.
- ☐ West Germany
- ☐ East Germany
- ☐ Poland

Other – Specify

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**Question 12**

**CITIZENSHIP**

Of what country is this person a citizen?

*Mark more than one circle, if applicable.*

- ☐ Canada, by birth
- ☐ Canada, by naturalization
- ☐ Same as country of birth (other than Canada)
- ☐ Other country

**Question 13**

**IMMIGRATION**

Is this person now, or has this person ever been, a **landed immigrant**?

- ☐ No – **Go to Question 15**
- ☐ Yes – **Continue with Question 14**

**Question 14**

In what year did this person first become a landed immigrant in Canada?

*If exact year is not known, enter best estimate.*

1				
---	--	--	--	--

Year

---

**Question 15**

**ETHNIC ORIGIN**

To which ethnic or cultural group(s) did this person's ancestors belong?

*Mark or specify as many as applicable.*

**Note:** While most people of Canada view themselves as Canadian, information about their ancestral origins has been collected since the 1901 Census to reflect the changing composition of the Canadian population and is needed to ensure that everyone, regardless of his/her ethnic or cultural background, has **equal opportunity** to share fully in the economic, social, cultural and political life of Canada. Therefore, this question refers to the origins of this person's **ancestors**.

- ☐ French
- ☐ English
- ☐ German
- ☐ Scottish
- ☐ Italian
- ☐ Irish
- ☐ Ukrainian
- ☐ Chinese
- ☐ Dutch (Netherlands)
- ☐ Jewish
- ☐ Polish
- ☐ Black
- ☐ North American Indian
- ☐ Métis
- ☐ Inuit/Eskimo

Other ethnic or cultural group(s) – Specify

*Examples of other ethnic or cultural groups are: Portuguese, Greek, Indian from India, Pakistani, Filipino, Vietnamese, Japanese, Lebanese, Haitian, etc.*

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**Question 16**

**REGISTERED INDIAN**

Is this person a **registered Indian** as defined by the Indian Act of Canada?

- ☐ No
- ☐ Yes, registered Indian

*Specify Indian Band or First Nation (for example, Musqueam)*

\_\_\_\_\_

**Question 17**

**RELIGION**

What is this person's religion?

*Indicate a specific denomination or religion even if this person is not currently a practising member of that group.*

*For example, Roman Catholic, Ukrainian Catholic, United Church, Anglican, Presbyterian, Lutheran, Baptist, Pentecostal, Greek Orthodox, Jewish, Mennonite, Jehovah's Witnesses, Salvation Army, Islam, Buddhist, Hindu, Sikh*

*Specify one denomination or religion only.*

\_\_\_\_\_

- ☐ No religion

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**Question 18**

**ACTIVITY LIMITATIONS**

Is this person limited in the kind or amount of activity that he/she can do because of a long-term physical condition, mental condition or health problem:

At home?

- ☐ No, not limited
- ☐ Yes, limited

At school or at work?

- ☐ No, not limited
- ☐ Yes, limited
- ☐ Not applicable

In other activities, e.g., transportation to or from work, leisure time activities?

- ☐ No, not limited
- ☐ Yes, limited

**Question 19**

Does this person have any **long-term** disabilities or handicaps?

- ☐ No
- ☐ Yes

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**STEP 10**

**Answer Questions 20 to 45 for each person aged 15 or over.**

**Question 20**

**MOBILITY**

Where did this person live 1 year ago, that is, on June 4, 1990?

*Mark one circle only.*

- ☐ Lived at the same address as now
- ☐ Lived in the same province/territory, but at a different address
- ☐ Lived in a different province/territory in Canada  
*Print name of province/territory.*

- ☐ Lived outside Canada  
*Print name of country.*

**Question 21**

Did this person live at this present address 5 years ago, that is, on June 4, 1986?

- ☐ Yes, lived at the **same** address as now  
**Go to Question 23**
- ☐ No, lived at a **different** address



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**Question 22**

Where did this person live **5 years ago**, that is, on June 4, 1986?

*Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.*

Mark one circle only.

- ☐ Lived in the **same** city, town, village, township, municipality or Indian reserve

**OR**

- ☐ Lived in a **different** city, town, village, township, municipality or Indian reserve in Canada (*Print below.*)

\_\_\_\_\_  
City, town, village, township, municipality or Indian reserve

\_\_\_\_\_  
County (if known)

\_\_\_\_\_  
Province / territory

**OR**

- ☐ Lived **outside** Canada (*Print name of country.*)

\_\_\_\_\_

**Question 23**

**For WOMEN only:**

How many children were **ever born** to this person?

*Count all children including those who may have died since birth or who may now be living elsewhere. Do not include stillbirths.*

- ☐ None

**OR**

- ☐ Number of children

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**Question 24**

**EDUCATION**

What is the **highest** grade (or year) of **secondary** (high school) or **elementary** school this person ever attended?

*Enter highest number (1 to 13) of grades or years, excluding kindergarten.*

Enter number (1 to 13) of grades or years of secondary and/or elementary school

**OR**

☐

Never attended school or attended kindergarten only

**Question 25**

How many years of education has this person completed at **university**?

☐

None

☐

Less than 1 year (of completed courses)

Number of completed years at university

**Question 26**

How many years of schooling has this person ever completed at an institution **other than** a university, a secondary (high school) or an elementary school?

*Include years of schooling at community colleges, institutes of technology, CEGEPs (general and professional), private trade schools or private business colleges, diploma schools of nursing, etc.*

☐

None

☐

Less than 1 year (of completed courses)

Number of completed years at community colleges, trade schools, CEGEPs, etc.

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**Question 27**

In the **past nine months** (that is, since last September), was this person attending a school, college or university?

*Include attendance at elementary or secondary schools, business or trade schools, community colleges, institutes of technology, CEGEPs, etc., for courses which can be used as credits towards a certificate, diploma or degree.*

*Mark one circle only.*

- ☐ No, did not attend in past nine months
- ☐ Yes, full time
- ☐ Yes, part time, day or evening

**Question 28**

What certificates, diplomas or degrees has this person ever obtained?

*Include all qualifications obtained from **secondary** (high) schools, or trade schools and other postsecondary educational institutions.*

*Mark as many circles as applicable.*

- ☐ None - **Go to Question 30**
- ☐ Secondary/high school graduation certificate or equivalent
- ☐ Trades certificate or diploma
- ☐ Other non-university certificate or diploma (obtained at community college, CEGEP, institute of technology, etc.)
- ☐ University certificate or diploma **below** bachelor level
- ☐ Bachelor's degree(s) (e.g., B.A., B.Sc., LL.B.)
- ☐ University certificate or diploma **above** bachelor level
- ☐ Master's degree(s) (e.g., M.A., M.Sc., M.Ed.)
- ☐ Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- ☐ Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

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**Question 29**

What was the major field of study or training of this person's **highest** degree, certificate or diploma (**excluding** secondary or high school graduation certificates)?

*For example, accounting, carpentry, civil engineering, history, legal secretary, welding*

Major field of study or training

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**OR**

- ☐ This person's highest qualification is a secondary/high school graduation certificate.

**Question 30****WORK**

Last week, how many hours did this person work (not including volunteer work, housework, maintenance or repairs for his/her own home)?

*Include as work:*

- *working without pay in a family farm or business (e.g., assisting in seeding, doing accounts);*
- *working in his/her own business, farm or professional practice, alone or in partnership;*
- *working for wages, salary, tips or commission.*

Number of hours (to the nearest hour)

**Go to Question 36**

**OR**

- ☐ None → *Continue with the next question*

**Question 31**

Last week, was this person on temporary lay-off or absent from his/her job or business?

*Mark one circle only.*

- ☐ No
- ☐ Yes, on temporary lay-off from a job to which this person expects to return
- ☐ Yes, on vacation, ill, on strike or locked out, or absent for other reasons

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**Question 32**

Last week, did this person have definite arrangements to start a new job within the next four weeks?

- ☐ No  
☐ Yes

**Question 33**

Did this person look for work during the past four weeks? For example, did this person contact a Canada Employment Centre, check with employers, place or answer newspaper ads?

*Mark one circle only.*

- ☐ No  
**Go to Question 35**  
☐ Yes, looked for full-time work  
☐ Yes, looked for part-time work (less than 30 hours per week)

**Question 34**

Could this person have started work last week had a job been available?

*Mark one circle only.*

- ☐ Yes, could have started work  
☐ No, already had a job  
☐ No, temporary illness or disability  
☐ No, personal or family responsibilities  
☐ No, going to school  
☐ No, other reasons

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**Question 35**

When did this person last work, even for a few days (not including volunteer work, housework, maintenance or repairs for his/her own home)?

- ☐ In 1991  
Continue with the next question
- ☐ In 1990  
Continue with the next question
- ☐ Before 1990  
Go to Question 45
- ☐ Never worked in lifetime  
Go to Question 45

**Note:** Questions 36 to 42 refer to this person's job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 1990. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

**Question 36**

For whom did this person work?

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Name of firm, government agency, etc.

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Department, branch, division, section or plant

**Question 37**

What kind of business, industry or service was this?

*Give full description. For example, wheat farm, trapping, road maintenance, retail shoe store, secondary school, temporary help agency, municipal police.*

Kind of business, industry or service

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**Question 38**

At what address did this person usually work?

*If street address is unknown, print the name of the building or nearest street intersection. Some large cities are made up of smaller cities or towns called municipalities. Where applicable, distinguish between the municipality and the large city, such as Anjou and Montréal, Scarborough and Toronto, Burnaby and Vancouver, Saanich and Victoria.*

- ☐ Worked at home (including farms)
- ☐ Worked outside Canada
- ☐ Worked at the address specified below

Street address

---

City, town, village, township, municipality or Indian reserve

---

County (if known)

---

Province/territory

---

Postal code

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**Question 39**

What kind of work was this person doing?

*For example, medical lab technician, accounting clerk, manager of civil engineering department, secondary school teacher, supervisor of data entry unit, food processing labourer, fishing guide. (If in the Armed Forces, give rank only.)*

Kind of work

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**Question 40**

In this work, what were this person's most important duties or activities?

*For example, analysing blood samples, verifying invoices, co-ordinating civil engineering projects, teaching mathematics, organizing work schedules and monitoring data entry systems, cleaning vegetables, guiding fishing parties.*

Most important duties or activities

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**Question 41**

In this job, was this person mainly:

- ☐ working for wages, salary, tips or commission?  
**Go to Question 43**
- ☐ working without pay for his/her spouse or another relative in a family farm or business?  
**Go to Question 43**
- ☐ self-employed without paid help (alone or in partnership)?  
**Continue with the next question**
- ☐ self-employed with paid help (alone or in partnership)?  
**Continue with the next question**

**Question 42**

If self-employed, was this person's farm or business incorporated?

- ☐ No
- ☐ Yes



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**Question 43**

In how many weeks did this person work in 1990?

*Include those weeks in which this person:*

- was on vacation or sick leave with pay;
- worked full time or part time;
- worked for wages, salary, tips or commission;
- was self-employed or an unpaid worker in a family farm or business.

☐

None

**Go to Question 45**

**OR**

Number of weeks

**Continue with the next question**

**Question 44**

During most of those weeks, did this person work full time or part time?

*Mark one circle only.*

☐

Full time (30 hours or more per week)

☐

Part time (less than 30 hours per week)

**Question 45****INCOME IN 1990**

During the year ending December 31, 1990, did this person receive any income or suffer any loss from the sources listed below?

- Answer "Yes" or "No" for all sources.
- If "Yes", also enter the amount; in case of a loss, also mark "Loss".
- Do not include Family Allowances and Child Tax Credits.

- (a) Total wages and salaries including commissions, bonuses, tips, etc., before any deductions

☐

Yes →

Dollars	Cents

☐

No

- (b) Net income from unincorporated non-farm business, professional practice, etc., on own account or in partnership (gross receipts minus expenses)

☐

Yes →

Dollars	Cents

☐

No

☐

Loss

(c) **Net farm self-employment income** from agricultural operations on own account or in partnership (gross receipts minus expenses)

☐ Yes → 

Dollars	Cents

☐ No      ☐ Loss

(d) **Old Age Security Pension and Guaranteed Income Supplement** from federal government only (provincial income supplements should be reported in (g))

☐ Yes → 

Dollars	Cents

☐ No

(e) **Benefits from Canada or Quebec Pension Plan**

☐ Yes → 

Dollars	Cents

☐ No

(f) **Benefits from Unemployment Insurance** (total benefits before tax deductions)

☐ Yes → 

Dollars	Cents

☐ No

(g) **Other income from government sources** including provincial income supplements and grants and social assistance, e.g., veterans' pensions, workers' compensation, welfare payments (do **not** include Family Allowances and Child Tax Credits)

☐ Yes → 

Dollars	Cents

☐ No

(h) **Dividends and interest** on bonds, deposits and savings certificates, and **other investment income**, e.g., net rents from real estate, interest from mortgages

☐ Yes → 

Dollars	Cents

☐ No      ☐ Loss

(i) **Retirement pensions, superannuation and annuities**

☐ Yes → 

Dollars	Cents

☐ No

(j) **Other money income**, e.g., alimony, scholarships

☐ Yes → 

Dollars	Cents

☐ No

(k) **TOTAL INCOME** from all of the above sources

☐ Yes → 

Dollars	Cents

☐ No      ☐ Loss

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**STEP 11**

**Answer Questions H1 to H8 about this dwelling.**

**Question H1**

Print the name(s) of the person(s) who pay the rent or mortgage, taxes, electricity, etc., for this dwelling.

Family name

Given name

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**Note:** One of these persons should answer Questions H2 to H8. If no one living here makes such payments, **mark here** ..... ☐ and answer these questions yourself.

**Question H2**

Is this dwelling:

*Mark one circle only.*

- ☐ owned by you or a member of this household (even if it is still being paid for)?
- ☐ rented (even if no cash rent is paid)?

---

### Question H3

- (a) How many rooms are there in this dwelling?

*Include kitchen, bedrooms, finished rooms in attic or basement, etc. Do not count bathrooms, halls, vestibules and rooms used solely for business purposes.*

Number of rooms

- (b) How many of these rooms are bedrooms?

Number of bedrooms

### Question H4

When was this dwelling originally built?

*Mark the period in which the building was completed, not the time of any later remodelling, additions, or conversions. If year is not known, give best estimate.*

- |                                      |                                   |
|--------------------------------------|-----------------------------------|
| <input type="radio"/> 1920 or before | <input type="radio"/> 1971 - 1980 |
| <input type="radio"/> 1921 - 1945    | <input type="radio"/> 1981 - 1985 |
| <input type="radio"/> 1946 - 1960    | <input type="radio"/> 1986 - 1990 |
| <input type="radio"/> 1961 - 1970    | <input type="radio"/> 1991        |

### Question H5

Is this dwelling in need of any repairs?

*(Do not include desirable remodelling or additions.)*

- ☐ No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)
- ☐ Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
- ☐ Yes, **major repairs** are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)

Answer Questions **H6** to **H8** for only the dwelling that you **now occupy**, even if you own or rent more than one dwelling. If the exact amount is not known, please enter best estimate.

**Note:** If you are a farm operator living on the farm you operate, mark here ... ☐ and go to Step 12.

### Question H6

For this dwelling, what are the **yearly** payments (last 12 months) for:

(a) electricity?

☐ None

OR

Dollars   Cents

per year

☐ Included in rent  
or other payments

(b) oil, gas, coal, wood or other fuels?

☐ None

OR

Dollars   Cents

per year

☐ Included in rent  
or other payments

(c) water and other municipal services?

☐ None

OR

Dollars   Cents

per year

☐ Included in rent  
or other payments

### Question H7

For **RENTERS** only:

What is the **monthly cash rent** paid for this dwelling?

☐ Rented without payment  
of cash rent

OR

Dollars   Cents

per month

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**Question H8**

**For OWNERS only, answer parts (a) through (f):**

- (a) What are the total regular **monthly** mortgage or loan payments for this dwelling?

☐

None  
**Go to part (c)**

**OR**

Dollars	Cents

 per month

- (b) Are the property taxes (municipal and school) included in the amount shown in part (a)?

☐

Yes - **Go to part (d)**

☐

No

- (c) What are the estimated **yearly** property taxes (municipal and school) for this dwelling?

☐

None

**OR**

Dollars	Cents

 per year

- (d) If you were to sell this dwelling now, for how much would you expect to sell it?

Dollars

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- (e) Is this dwelling part of a registered condominium?

☐

Yes - **Continue with part (f)**

☐

No - **Go to Step 12**

- (f) What are the **monthly** condominium fees?

☐

None

**OR**

Dollars	Cents

 per month

**STEP 12**

**You have now completed your questionnaire. Please mail it today. Thank you for your co-operation.**

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## **Part 2**

# **REASONS WHY QUESTIONS ARE ASKED**

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# Reasons why questions are asked

## Step 1

We need your address to make sure that every household has been counted. Your telephone number allows us to contact you if any information is missing from your form.

## Step 3

It is important for us to ask this question because only Canadian residents are included in the census.

## Step 4 to 7

We ask Steps 4 to 7 to make sure that everyone is counted once, and only once. In this way we will have a complete count of the Canadian population.

## Step 8

This information is used to identify farm operators for the Census of Agriculture.

## Question 1: NAME

Names are used in case we have to contact the household when answers about a particular person are not clear or are incomplete.

## Question 2: RELATIONSHIP TO PERSON 1

The relationships between household members tell us how many family, non-family and one-person households there are in Canada. This information is used to plan social programs such as old age security and family allowances. It also identifies future needs for housing and community services ranging from health and education to recreation and transportation.

## Question 3: DATE OF BIRTH

Information on age is needed to help us plan for such community needs as day care facilities, schools and senior citizens' housing.

## Question 4: SEX

Information classified by sex is needed to understand the changing roles of men and women in our families, communities and in the work-force.

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## **Question 5: LEGAL MARITAL STATUS**

Information on legal marital status, when combined with other census questions, is used to study changes in family formation and to measure, among other things, the growth and structure of two-income families, lone-parent families and the elderly who live independently.

## **Question 6: COMMON-LAW STATUS**

We ask this question to better understand the growth and structure of this important change in living arrangements.

## **Question 7: OFFICIAL LANGUAGES**

This question indicates how many Canadians can communicate in English, French or both. It also provides information on the number of people who speak neither English nor French. The information is used to determine the need for language education and services in English or French.

## **Question 8: KNOWLEDGE OF OTHER LANGUAGES**

The results from this question will indicate how many Canadians can communicate in languages other than English or French. This information is used to assess language diversity and retention.

## **Question 9: HOME LANGUAGE**

Information on the languages Canadians speak at home provides important data on language use and language shifts.

## **Question 10: LANGUAGE FIRST LEARNED AT HOME**

This information is used in programs which protect the rights of Canadians under the Canadian Charter of Rights and Freedoms.

## **Question 11: PLACE OF BIRTH**

Information on place of birth, when combined with information from other census questions, can be used to review employment and immigration policies and programs, and to plan education, health and other services.

## **Question 12: CITIZENSHIP**

Information on citizenship helps in planning for elections since, when combined with age data, this information can reveal the number of potential voters. It is also used by those who plan citizenship classes and programs.

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**Question 13: LANDED IMMIGRANT**  
**Question 14: YEAR OF IMMIGRATION**

We ask Questions 13 and 14 because information on immigration, when combined with data from other census questions, can be used to study the characteristics of Canada's immigrant population. Information on period of immigration is also important for studies of immigration trends.

**Question 15: ETHNIC ORIGIN**

This question provides information which can be used extensively by ethnic or cultural associations to study the size, location, characteristics and other aspects of their respective groups.

**Question 16: REGISTERED INDIAN**

This question identifies those persons who are registered under the Indian Act of Canada and their band or First Nation affiliations in order to determine this population's social and economic characteristics and its geographical distribution.

**Question 17: RELIGION**

Information on religion is used to trace fundamental changes in Canadian society. When combined with age data, information on religion is used to assess the need and potential for separate religious schools in some provinces. Federal and provincial human rights legislation depends on this information to protect Canadians from discrimination based on their religious beliefs.

**Question 18 and 19: ACTIVITY LIMITATIONS**

Questions 18 and 19 provide new information on the numbers of mentally and physically disabled Canadians as well as those with chronic health problems which limit activity. The results will be used to help Statistics Canada design new surveys to find out more about the barriers persons who are disabled face in their everyday lives.

**Question 20: MOBILITY PLACE OF RESIDENCE ONE YEAR AGO**  
**Question 21: MOBILITY SAME OR DIFFERENT ADDRESS FIVE YEARS AGO**  
**Question 22: MOBILITY PLACE OF RESIDENCE FIVE YEARS AGO**

We ask Questions 20 to 22 to get a picture of where Canadians are moving to and from, and who is moving in terms of age, sex, education, occupation, etc. This information is important to all levels of government, to municipal planners, as well as to various private sector businesses. It is used in determining future needs for such things as housing, education and social services.

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### **Question 23: NUMBER OF BIRTHS**

Information on the number of children born to women is used to estimate the long-term growth of the population. Such information is also needed for understanding the differences in childbearing patterns between various social and economic groups.

### **Question 24: HIGHEST LEVEL OF ELEMENTARY OR SECONDARY SCHOOLING**

### **Question 25: YEARS OF SCHOOLING (UNIVERSITY)**

### **Question 26: YEARS OF SCHOOLING (OTHER)**

### **Question 27: SCHOOL ATTENDANCE**

### **Question 28: DEGREES**

### **Question 29: FIELD OF SPECIALIZATION**

We ask Questions 24 to 29 because finding out the educational qualifications of Canadians helps us to understand the make-up of the labour force (whether we have an abundance or a lack of human resources in a particular area). The results are used to plan schools and training programs in response to the changing technological needs of our work-force.

Information on the trends in college and university attendance by those aged 15 and over is vital for the planning and financing of postsecondary and adult education in both full-time and part-time programs.

### **Question 30: NUMBER OF HOURS WORKED**

### **Question 31: WORK ABSENCE**

### **Question 32: NEW JOB ARRANGEMENTS**

### **Question 33: RECENT JOB SEARCH**

### **Question 34: AVAILABILITY FOR WORK**

We ask Questions 30 to 34 because labour force data are useful in the development of social and economic programs. Information on the labour force, its composition and characteristics is one of the most widely requested blocks of census data.

The census is recognized as a valuable source of detailed labour information and the only source of this information for small geographic areas. For example, federal, provincial and local day care programs require data (for small areas) on the employment of persons in households and families so that they can assess the need for such services and plan for their delivery.

### **Question 35: LAST DATE OF WORK**

Information on the last period of work is used to identify persons with recent job experience. This information can be combined with other data such as industry and occupation to provide a profile of Canada's labour supply.

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**Question 36: NAME OF EMPLOYER****Question 37: KIND OF BUSINESS****Questions 39 and 40: KIND OF WORK AND MOST IMPORTANT DUTIES**

We ask Questions 36, 37, 39 and 40 because detailed information on industry and occupation make it possible for us to analyze and look ahead to the future demand for jobs based on industry growth trends. This information is essential for developing and evaluating programs such as those concerned with education, human resource and affirmative action.

**Question 38: PLACE OF WORK**

Information on a person's place of work is used to show local and regional commuter patterns and to determine what transportation networks would be needed to service the demand.

**Question 41: CLASS OF WORKER****Question 42: INCORPORATION STATUS**

We ask Questions 41 and 42 to learn about the contribution of paid and self-employed workers in various industry and occupation groups. The dependence of industries such as agriculture and retail trade on unpaid family workers can also be determined.

**Question 43: WEEKS WORKED****Question 44: FULL TIME/PART TIME**

We ask Questions 43 and 44 because information on the number of weeks worked full time or part time is important in evaluating trends in such areas as seasonal or part-time work.

**Question 45: INCOME IN 1990**

Information on income provides the most important indicator of the well-being of Canadians: of men and women, young and old, of trades and office workers, artists and scientists and of families and households. No other source — not even income tax records — can provide this level of detail.

Governments use the detailed analysis made possible by the census to develop income support programs, welfare provisions and social services.

Businesses use census income data in marketing products, in locating retail and wholesale sites near the appropriate groups of consumers, and in developing new products and services.

**H1. to H8.: HOUSING**

Shelter is one of the basic necessities of life and these questions are asked in order to evaluate present conditions and future housing needs. The data compiled from these questions are used by municipal planners, provincial housing ministries, developers, and members of the construction and real estate industries.

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### **H3. NUMBER OF ROOMS AND BEDROOMS**

Information of the number of rooms/bedrooms in houses across Canada, when combined with data on the number of persons in households as well as shelter costs, provides another dimension for measuring the economic situation of Canadian families and, in particular, for measuring crowding and the quality of life.

### **H4. PERIODS OF CONSTRUCTION**

### **H5. NEED FOR REPAIRS**

We ask Questions H4 and H5 because specific details such as period of construction and state of repair are important for evaluating the quality of Canada's housing stock and for identifying the need for neighbourhood improvement programs.

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